Title of the Practice 1

The Scholarships and Concessions

1. Objectives of the Practice (in about 20 words)

The intention behind this practice is that the college is committed to minimizing the financial hurdles of the needy, meritorious, and deserving students. These concessions provide a chance for the students to uplift themselves by getting an education. Another aim behind this practice is that students study hard to get these scholarships and concessions, which ultimately leads to better results.

2. The Context (in about 30 words)

The main challenge in designing the practice of scholarships and concessions was to decide the amount and to fix the number of students. It is a matter of immense happiness that with the passage of time, the number of students availing the scholarships and concessions has increased and the quantity of these scholarships and concessions too, has grown to a considerable extent.

3. The Practice (in about 50 words)

The college is located in an economically and educationally backward area, so the institute has limited financial resources. It is an area, where large numbers of people do not have that kind of earning, which could facilitate the cost of education for their wards. Moreover, NRIs, the local, political, and social dignitaries with joint efforts of the alumni responded to help the students with the poor economic background.

4. Evidence of Success (Describe in about 40 words.)

In spite of the detrimental effects of the Covid 19 pandemic our college managed to provide some scholarships and concessions to our students. This year, the concessions of worth Rs. 6,04,865- were provided to 122 economically weak students of the college from its own resources.

5. Problems Encountered and Resources Required

The main challenge in designing the practice of scholarships and concessions was to decide the amount and to fix the number of students. The other big problem to start the practice was related to finding the sources of its funding. Moreover, this practice creates cutthroat competition amongst students which sometimes leads to unnecessary tension and conflict in them. Additionally, students start depending too much on the scholarships, which actually depend upon the availability of donations from other people. Thus, most of our students expect huge concessions and scholarships. Therefore, it is not possible for the college to grant these scholarships for an infinite time period from its limited resources.

7. Notes (Optional)

The practice is also successful in the terms of pass percentage since the success rate in the computer-oriented courses is much more than the other courses. These trends indicate that the students even with the rural background can excel in the computer courses and the courses offering 'computer' as an optional choice, if they are supported with the facility, like scholarships and concessions.

Title of the Practice II

College Property for Public Service

1. Objectives of the Practice (in about 20 words)

The practice was started, viewing that people, children, and the sportsmen, of all ages of the area, could be provided an atmosphere, which would develop a love for sports and health in them.

2. The Context (in about 30 words)

People and players start entering the college grounds early in the morning. Sportsmen practice daily in the games of their choice. Men and women of different age groups walk and jog at their convenience. In the morning, games like, races, high jump, long jump, hammer throw, and Kabbadi are practiced by both professional and amateur sportsmen. A lot of sportspersons with the district, state, national and international achievements have emerged due to this practice.

3. The Practice (in about 50 words)

The unique practice in the college is that the college allows people, children, and sportsmen of all ages to use college playgrounds, before and after college hours. The college gates are opened daily, at 4.00 am for the public. People and players start

entering the college grounds early in the morning. Most of them use college track for their activities and others exercise in the hockey ground, football ground, and gymnasium. Men and women of different age groups walk and jog at their convenience. After the college hours, the same practice resumes around about 4.00 pm and it lasts till 8.00 pm to 8.30 pm. In this way, the college facilitates people to enjoy their leisure time and helps them to get maximum benefits in their lives during these hours. The college grounds are also made available to people for social causes, like gatherings, rallies, and religious programs.

4. Evidence of Success (Describe in about 40 words.)

No events could take place due to Covid pandemic.

5. Problems Encountered and Resources Required

The first problem was related to the maintenance of the college grounds. Another problem was related to the security of the college building and its property. Children or teenagers knowingly or unknowingly could damage the property and other assets of the college. Some antisocial elements could harm the college building, property, parks, etc. The problems related to water, electricity, separate toilets and washrooms for men and women needed to be solved forehand. Some people viewed it waste of money and some thought it a thankless job. Later on, the management and administration with the cooperation of some strong-headed dignitaries surmounted the constraints and limitations.

6. Notes (Optional)

A lot of sportspersons with the district, state, national and international achievements have emerged due to this practice. The college gates are opened daily, at 4.00 am for the public. People and players start entering the college grounds early in the morning. Most of them use college track for their activities and others exercise in the hockey ground, football ground, and gymnasium. After the college hours, the same practice resumes around about 4.00 pm and it lasts till 8.00 pm to 8.30 pm. In this way, the college facilitates people to enjoy their leisure time and helps them to get maximum benefits in their lives during these hours.